

College and Career Literacy

Lesson Preparation

Daily Lesson 4	READING	
	TEKS	Ongoing TEKS
Key Understandings and Guiding Questions	E1.Fig19B E1.8A E1.9A,C E1.11B E1.21B	E1.1A,B,D,E E1.21C E1.26A
Vocabulary of Instruction	<ul style="list-style-type: none"> • Authors use a repertoire of strategies that enable them to vary form, style, and structure, in order to write for different purposes, audiences, and contexts. — How important is literacy for your future? 	
Materials	<ul style="list-style-type: none"> • Subtle Inference • Conclusion • Reader's Notebook (1 per student) • Teacher Reader's Notebook (1) • Independent reading novel (1 per student) • Library or media center access • Chart paper (if applicable) 	
Attachments and Resources	<ul style="list-style-type: none"> • Teacher Resource: English I Unit 05B Reading Appetizer (1) 	
Advance Preparation	<ol style="list-style-type: none"> 1. Prepare to display visuals as appropriate. 2. Students will need access to the library or media center. Prepare accordingly. 3. Refer to: Teacher Resource: English I Unit 05B Reading Appetizer. Prepare accordingly. 	
Background Information	<p>Subtle inference – readers make inferences by drawing conclusions, making generalizations, and making predictions. A subtle inference is one in which the bits of information are not as easily connected.</p> <p>Drawing conclusions – a form of inference in which the reader gathers information, considers the general thoughts or ideas that emerge from the information, and comes to a decision. The conclusion is generally based on more than one piece of information.</p> <p>This Instructional Routine partially assesses Performance Indicator: <i>"In a small group, use available online and print resources to study a selected career. Discuss the purposes of the resources and the most important details. Create a visual representation (e.g., pamphlet, digital presentation, web page, display board) to inform others about the job/career. Share the information with the class."</i></p>	
Teacher Notes	This Instructional Routine will take more than one class period to complete. Plan accordingly.	

Instructional Routines

Daily Lesson 4	READING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective</u> : Students research a career using print and online resources.
Mini Lesson	1. Reading Appetizer. 2. Remind students to carefully review the questions they generated prior to their research. 3. Remind students that as they research information from multiple sources, they will need to make inferences and draw conclusions from the information they read.
Learning Applications	1. Students research online and print resources and gather information related to a selected career.
Closure	1. Each group shares an interesting piece of information discovered during their study.